

# Contents

Modules		Grammar	Vocabulary
<b>6</b>	<b>World Issues</b> pp. 59-67 Self-Check 6 p. 68	<ul style="list-style-type: none"><li>• Will - Be going to - Present progressive (future meaning)</li><li>• Future progressive - Future perfect</li><li>• Conditionals Types 1-3/Wishes</li><li>• Phrasal verbs: <i>run</i></li></ul>	<ul style="list-style-type: none"><li>• Global issues</li><li>• Forming verbs from adjectives/nouns</li></ul>
<b>7</b>	<b>Technology</b> pp. 69-77 Self-Check 7 p. 78	<ul style="list-style-type: none"><li>• Must - Have to - Can/ Could/Be able to - May/ Might</li><li>• Phrasal verbs: <i>make</i></li></ul>	<ul style="list-style-type: none"><li>• Robots</li><li>• Nanotechnology</li><li>• High-tech crime</li><li>• Forming verbs from nouns</li></ul>
<b>8</b>	<b>Art</b> pp. 79-87 Self-Check 8 p. 88	<ul style="list-style-type: none"><li>• The passive</li><li>• The causative</li><li>• May/ Might - Must - Can't</li><li>• -ed/-ing participles</li><li>• Phrasal verbs: <i>get</i></li></ul>	<ul style="list-style-type: none"><li>• Art</li><li>• Paintings</li><li>• Sculpture</li><li>• Entertainment</li><li>• Forming opposite adjectives (il-, im-, ir-)</li></ul>
<b>9</b>	<b>History</b> pp. 89-97 Self-Check 9 p. 98	<ul style="list-style-type: none"><li>• Reported speech</li><li>• Introductory verbs</li><li>• Phrasal verbs: <i>break</i></li></ul>	<ul style="list-style-type: none"><li>• Adjectives</li><li>• Historical events</li><li>• Disasters</li><li>• Forming nouns from adjectives</li></ul>
<b>10</b>	<b>Cultural Exchanges</b> pp. 99-107 Self-Check 10 p. 108	<ul style="list-style-type: none"><li>• Relative clauses (defining/ non-defining)</li><li>• Clauses of concession/time/ condition/purpose</li><li>• Phrasal verbs: <i>throw</i></li></ul>	<ul style="list-style-type: none"><li>• Vacation activities</li><li>• Festivals</li><li>• Vacation problems</li><li>• Prefixes</li></ul>

Songsheets (pp. SS2-SS3)  
Optional Listening Practice (pp. LP3-LP4)

Optional Reading Practice (pp. RP6-RP9)  
Optional Vocabulary Practice (pp. VP5-VP8)

Grammar Reference (pp. GR9-GR14)  
Word Formation

Reading & Listening	Speaking & Functions	Writing	Culture/Cross-Curricular
<ul style="list-style-type: none"> <li>• The Ever-Shrinking Planet</li> <li>• Snapshots</li> <li>• What can we do to reduce traffic in our city?</li> </ul>	<ul style="list-style-type: none"> <li>• expressing interest</li> <li>• Intonation: tag questions</li> </ul>	<ul style="list-style-type: none"> <li>• an essay making suggestions</li> <li>• a paragraph about a festival in your country</li> </ul>	<ul style="list-style-type: none"> <li>• Festivals: Worldfest</li> <li>• Rainforests: The Lungs of the Earth (Geography)</li> </ul>
<ul style="list-style-type: none"> <li>• Robots over Humans?</li> <li>• Small Wonders</li> <li>• Should we download music or not?</li> </ul>	<ul style="list-style-type: none"> <li>• talking about crime</li> <li>• Intonation: word stress</li> </ul>	<ul style="list-style-type: none"> <li>• a for-and-against essay</li> <li>• a text about a science museum in your country</li> </ul>	<ul style="list-style-type: none"> <li>• The Science Museum (London)</li> <li>• Using a Computer Network (IT)</li> </ul>
<ul style="list-style-type: none"> <li>• Waste or not?</li> <li>• Can you believe your eyes?</li> <li>• My favorite painting</li> </ul>	<ul style="list-style-type: none"> <li>• describing art</li> <li>• Pronunciation: /j/, /dʒ/</li> </ul>	<ul style="list-style-type: none"> <li>• a quiz about artists</li> <li>• an article describing a painting</li> <li>• a biography about a famous artist in your country</li> </ul>	<ul style="list-style-type: none"> <li>• Famous People: Andy Warhol</li> <li>• Movies Go Digital (Art &amp; Design)</li> </ul>
<ul style="list-style-type: none"> <li>• Lost in Time</li> <li>• The Great Fire of London</li> <li>• Free in the Skies</li> </ul>	<ul style="list-style-type: none"> <li>• expressing opinions</li> <li>• Homophones</li> </ul>	<ul style="list-style-type: none"> <li>• an article describing a person</li> <li>• using quotations in articles</li> </ul>	<ul style="list-style-type: none"> <li>• Precious Earth</li> <li>• Our Solar System (Science)</li> </ul>
<ul style="list-style-type: none"> <li>• World Mysteries</li> <li>• Vacations with a purpose</li> <li>• Thank you</li> </ul>	<ul style="list-style-type: none"> <li>• describing vacation problems</li> <li>• Intonation: expressing sympathy</li> </ul>	<ul style="list-style-type: none"> <li>• a diary entry</li> <li>• a semiformal thank you letter</li> <li>• a short article about a festival</li> </ul>	<ul style="list-style-type: none"> <li>• Summer Festivals: Meridian Energy Summer City</li> <li>• The Northern Lights (Science)</li> </ul>