

# Contents

Modules		Grammar	Vocabulary
0	pp. 4-8	<ul style="list-style-type: none"> <li>• Simple Present</li> <li>• Subject/Object pronouns</li> <li>• Possessive adjectives</li> <li>• Adverbs of frequency</li> <li>• <i>can/do</i></li> <li>• Question words</li> </ul>	<ul style="list-style-type: none"> <li>• Daily routines</li> </ul>
1	<b>Lifestyles</b> pp. 9-17  Self-Check 1 p. 18	<ul style="list-style-type: none"> <li>• Present Progressive</li> <li>• Simple Present vs. Present Progressive</li> <li>• Relative Clauses</li> <li>• Joiners</li> </ul>	<ul style="list-style-type: none"> <li>• City life – Country life</li> <li>• Jobs</li> <li>• Personality adjectives</li> <li>• Word power: feel</li> </ul>
2	<b>Narrow escapes!</b> pp. 19-27  Self-Check 2 p. 28	<ul style="list-style-type: none"> <li>• Simple Past</li> <li>• Time words</li> </ul>	<ul style="list-style-type: none"> <li>• Feelings</li> <li>• Natural phenomena</li> <li>• Word power: spend</li> <li>• Forming adverbs from adjectives</li> </ul>
3	<b>Traveling</b> pp. 29-37  Self-Check 3 p. 38	<ul style="list-style-type: none"> <li>• Present Perfect/Present Perfect Progressive</li> <li>• <i>already, yet, just, since, for</i></li> <li>• Present Perfect vs. Simple Past</li> <li>• <i>have been – have gone</i></li> </ul>	<ul style="list-style-type: none"> <li>• Vacation time</li> <li>• Types of vacations</li> <li>• Places to visit</li> <li>• Activities</li> <li>• Word power: keep</li> <li>• Forming abstract nouns from verbs(-tion, -ment)</li> </ul>
4	<b>The media</b> pp. 39-47  Self-Check 4 p. 48	<ul style="list-style-type: none"> <li>• Simple Past vs. Past Progressive</li> <li>• Past Perfect/Past Perfect Progressive</li> </ul>	<ul style="list-style-type: none"> <li>• Types of media</li> <li>• Word power: make</li> <li>• Forming adjectives from nouns (-ful, -less)</li> </ul>
5	<b>Our future</b> pp. 49-57  Self-Check 5 p. 58	<ul style="list-style-type: none"> <li>• <i>will/be going to</i>/Present Progressive</li> <li>• Conditional types 1, 2, &amp; 3, Wishes</li> </ul>	<ul style="list-style-type: none"> <li>• High-tech</li> <li>• Word power: develop</li> </ul>

Songsheets (pp. 551-552)  
 Optional Listening Practice (p. LP1)

Optional Vocabulary Practice (pp. VP1-VP3) Word List (pp. WL1-WL7)  
 Grammar Reference (pp. GR1-GR5) Appendix I

Reading & Listening	Speaking & Functions	Writing	Culture/Cross-Curricular
<ul style="list-style-type: none"> <li>• A day in the life of OJ Wayo</li> </ul>	<ul style="list-style-type: none"> <li>• talking about daily routines</li> <li>• asking personal questions</li> </ul>	<ul style="list-style-type: none"> <li>• a letter to a new pen pal about your family and your daily/weekly routine</li> </ul>	
<ul style="list-style-type: none"> <li>• Sarah's Diary – Meg's Diary</li> <li>• Photography is the key to the whole world</li> <li>• Being 15 ...</li> </ul>	<ul style="list-style-type: none"> <li>• buying a train ticket</li> <li>• Pronunciation /ɪ/, /ɪ/</li> </ul>	<ul style="list-style-type: none"> <li>• an email to your American pen pal</li> <li>• an interview</li> <li>• an article about yourself</li> <li>• a text about a popular tourist attraction in your country</li> <li>• a text about New Delhi, India</li> </ul>	<ul style="list-style-type: none"> <li>• The Yeoman Warders</li> <li>• Mexico City (Geography)</li> </ul>
<ul style="list-style-type: none"> <li>• True Stories (Tsunami)</li> <li>• It could happen to you!</li> <li>• Experiences</li> </ul>	<ul style="list-style-type: none"> <li>• narrating past events</li> <li>• Pronunciation /ed/ ending (/t/, /d/, /ɪd/) – /t/, /θ/</li> </ul>	<ul style="list-style-type: none"> <li>• a vacation experience</li> <li>• a sea disaster</li> <li>• a story about an unusual experience</li> <li>• a popular folk tale</li> </ul>	<ul style="list-style-type: none"> <li>• The Gift of Storytelling</li> <li>• The Canterville Ghost (Language Arts)</li> </ul>
<ul style="list-style-type: none"> <li>• Jules' Undersea Lodge</li> <li>• Edinburgh's Ghost Walks</li> <li>• Greetings from California</li> </ul>	<ul style="list-style-type: none"> <li>• inviting/accepting/turning down invitations</li> <li>• Pronunciation /ɜ:/, /ɔ:/</li> </ul>	<ul style="list-style-type: none"> <li>• a postcard from a vacation resort</li> <li>• an email about your vacation</li> <li>• a short article about a special place in your country</li> </ul>	<ul style="list-style-type: none"> <li>• Legoland</li> <li>• Safe splashing (Physical Education)</li> </ul>
<ul style="list-style-type: none"> <li>• news items</li> <li>• an interview</li> <li>• a news report</li> </ul>	<ul style="list-style-type: none"> <li>• giving/reacting to news</li> <li>• choosing TV programs</li> <li>• Pronunciation /e/, /æ/, /ə/</li> </ul>	<ul style="list-style-type: none"> <li>• a six-page magazine</li> <li>• a news report for the school magazine</li> <li>• present how radio stations work to the class</li> </ul>	<ul style="list-style-type: none"> <li>• British Teenage magazines</li> <li>• Turn on &amp; Tune in (Media Studies)</li> </ul>
<ul style="list-style-type: none"> <li>• Digital Divide</li> <li>• Are you optimistic or pessimistic about the future?</li> </ul>	<ul style="list-style-type: none"> <li>• giving instructions</li> <li>• expressing opinions</li> <li>• agreeing/disagreeing</li> <li>• Pronunciation /ɑ:/, /ʌ/</li> </ul>	<ul style="list-style-type: none"> <li>• a short text about technology in the future</li> <li>• an opinion article about life in the future</li> <li>• predictions about the future</li> </ul>	<ul style="list-style-type: none"> <li>• High-tech teens!</li> <li>• Simulating Reality (IT)</li> </ul>