

Pupil's Book

1

# READY TO START

Course Book for Cambridge Young Learners English Tests








ILTEA

SAMPLE



# Syllabus

TITLES	LANGUAGE ITEMS	VOCABULARY	PHONICS	STORY TIME	FUNCTIONS
 <b>1</b> Say Hello	How are you? I'm great. What's your name? My name is Ann. How do you spell your name? A-n-n. What is it? It's a pencil case. What is it? It's an eraser.	morning book afternoon computer night school bag pen pencil pencil case eraser ruler	b, p	Chicken Little	Greeting & Introductions Talking about school supplies
 <b>2</b> Happy Birthday	How old are you? I'm seven. How old is he? He's seven. Is it an elephant? Yes, it is. Is it a picture? No, it isn't. It's a puzzle.	one nine clown two ten elephant three plane picture four train five puzzle six yo-yo seven doll eight robot	c, g	Henry the Clown	Asking about someone's age Saying numbers 1-10 Identifying toys
 <b>3</b> My Family	Who is he? He's my father. Who is she? She's my mother. Who are they? They're my grandfather and grandmother. Is she a dancer? Yes, she is. Are you a nurse? No, I'm not. I'm a doctor.	grandfather dancer grandmother teacher father student mother policeman brother sister doctor nurse	m, n	Christmas Night	Talking about family members Asking about someone's occupation
 <b>4</b> Look at Me	I'm thin. You're chubby. She's beautiful. He's ugly. We're happy, but they're sad. We're tall and thin, but they're short and chubby.	tall ugly short chubby old thin young big happy small sad angry beautiful	d, t	Uncle Long Legs	Describing someone's appearance Talking about feelings
 <b>5</b> Party Time	This is your gift. That is your card. <b>Review Units 1-4</b>	gift party hat balloon cake card candle <b>Review Units 1-4</b>	b, p, c, g m, n, d, t	The Bear Family	Talking about birthday supplies

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 <b>6</b> Magic Colour	What colour is it? It's purple. What colour is it? It's green. What's this? It's a star. What's that? It's a heart.	purple green black brown orange white red pink	blue yellow star heart triangle rectangle circle square	l, r	Rainbow Garden	Asking & naming colours Asking & naming shapes
 <b>7</b> Fruit Show	Are these oranges? Yes, they are. Are those green apples? No, they aren't. They're pears. What are these/those? They're grapes. Are these biscuits? Yes, they are.	grape(s) pear(s) lemon(s) lime(s) banana(s) orange(s) apple(s) kiwi(s)	chocolate pudding biscuit sweet popcorn	f, v	Hansel and Gretel	Recognizing fruits & snacks Asking about fruits & snacks
 <b>8</b> Sweet Home	Where's Mum? She's in the living room. Where're Grandpa & Grandma? They're in the dining room. Where's my doll? It's on the sofa. Where's my school bag? It's in front of the table.	living room kitchen dining room bathroom bedroom on in under	in front of between sofa lamp table television telephone	s, z	Grandpa's Glasses	Asking about someone's location Describing positions
 <b>9</b> Fashion Show	I'm wearing a black hat. I'm wearing a pink T-shirt and a blue skirt. What's May wearing? She's wearing a red dress. Is this Sue's hat? Yes, it is. Are these Nick's jeans? No, they aren't.	hat shirt T-shirt dress skirt coat jeans trousers	socks shoes	j, y	Mandy the Girl	Talking about clothes Identifying possessions
 <b>10</b> Ann's Room	The mat is between the beds. The books are in the bookcase. <b>Review Units 6-9</b>	mirror window mat dresser armchair bookcase bed <b>Review Units 6-9</b>		l, r, f, v s, z, j, y	The Rich King	Describing objects and their positions

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TITLES	LANGUAGE ITEMS	VOCABULARY	PHONICS	STORY TIME	FUNCTIONS
 <b>11</b> Mini Town	There is a shopping centre. Is there a toy shop? Yes, there is. / No, there isn't. How many marbles are there? There are nineteen marbles. Are there any beautiful dolls? Yes, there are. / No, there aren't.	cinema greengrocer book shop toy shop eleven twelve thirteen shopping centre	fourteen fifteen sixteen seventeen eighteen nineteen twenty	h, w	Biscuit Jar Saying numbers 11-20 Describing places Asking questions about amounts
 <b>12</b> Busy Busy Day	What time is it? It's twelve o'clock. It's time to have lunch. I'm hungry. I want a sandwich. I'm thirsty. I want juice.	get up go to school go home have a bath go to bed breakfast lunch dinner sandwich	burger juice milk water ice-cream hungry thirsty tired	k, qu, x	The Tortoise And the Hare Asking & telling the time Talking about feelings Saying what one wants
 <b>13</b> Welcome! My Friend	I have a big nose and black hair. You have two big ears and two blue eyes. He has two big eyes and short black hair. She has two small eyes and long black hair.	hair an ear an eye a nose a face a tooth a mouth an arm a hand	a body a foot eyes teeth arms hands legs feet	b, p c, g m, n, d, t l, r f, v s, z j, y h, w k, qu, x	Snow White Describing appearances Identifying body parts Knowing singular and plural forms
 <b>14</b> Animal Fun	What animals do you like? I like elephants. They have big trunks. Nick likes giraffes. They have long necks. I have a little cat. It's white. It likes fish. He has a big dog. It's black. It likes biscuits.	hippo tiger goat monkey elephant giraffe zebra crocodile	bird fish mouse mice cat dog	Short a	Jungle Boy Talking about animals Requesting information & describing what someone likes Knowing singular and plural forms
 <b>15</b> It's Time to Go	What are you doing? I'm watching TV. She's putting make-up on. He's playing a video game. <b>Review Units 11-14</b>	eat drink playing a video game draw cook watch TV sleep put make-up on <b>Review Units 11-14</b>	Short e	Alice's Dream Asking & describing someone's position Talking about what someone is doing Using possessive pronouns	

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TITLES	LANGUAGE ITEMS	VOCABULARY	PHONICS	STORY TIME	FUNCTIONS
 <b>16</b> Let's Move	Let's clap our hands and stamp our feet. Put our hands up. Put our hands down. Don't watch TV. Let's read a book.	clap our hands put our hands up put our hands down stand up      sit down stamp our feet turn around   shout hooray play a video game sing a song    read a book watch TV      draw a picture play with a yo-yo	Short i	The Wolf And the Lambs	Giving commands Using and saying imperative sentences Expressing what someone does
 <b>17</b> School Day	Whose book is this? It's May's book. Whose scissors are these? They're Sue's scissors. I have one pencil case, two rulers, three pencils, and four pens. She has one pen, one eraser, a pair of scissors, three markers, and four crayons.	crayon marker tape glue scissors	Short o	Two Sweet Elves	Asking and answering possessions Talking about ownership Identifying stationery Expressing what one has
 <b>18</b> Olympics Fun	I can swim. I can't swim. We can run. We can't run. Can you walk? Yes I can. / No, I can't. Can dolphins play with a ball? Yes, they can. / No, they can't.	run      elephant jump    rabbit walk    bird climb    speak swim    fly dance    play with a ball dolphin parrot monkey	Short u	My Best Friend	Talking about animal's abilities Describing what animals can do and what they cannot do
 <b>19</b> At the Park	What can you do? I can ride a bike. Can she draw? Yes, she can. / No, she can't. What are you doing? I'm drawing. What's she doing? She's writing the ABC.	count 1-20 skateboard flying a kite draw write the ABC ride a bike	Short a Short e Short i Short o Short u	Magic Circus	Describing someone's abilities Asking and answering questions about present actions
 <b>20</b> Time for Fun	Can you swim? Yes, I can. / No, I can't. Where's my kite? It's under the chair. Whose kite is this? It's Ann's kite. <b>Review Units 16-19</b>	<b>Review Units 16-19</b>	Review Units 16-19	The Sword in the Stone	Reviewing abilities Reviewing positions Reviewing possessions

# Say Hello

1 LEARN FOR FUN.  1-01

Good morning, Mum!  
How are you?

Good morning, Ann!  
I'm great.

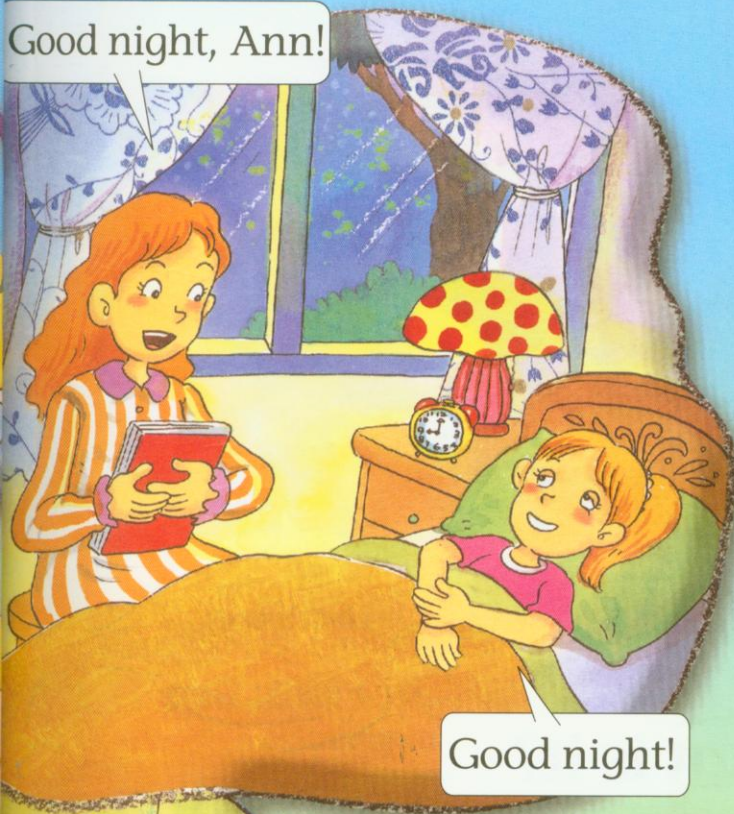
Good afternoon!  
What's your name?  
How do you spell  
your name?

Good afternoon!  
My name is Ann.  
A-n-n.

what's = what is



Good night, Ann!



Good night!



a Showtime.  1-02

How are you?

I'm great.

I'm OK.

I'm fine.

I'm fabulous.

What's your name?

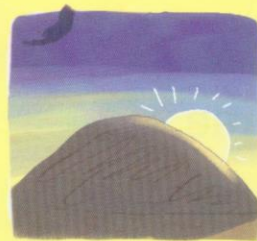
My name is Ann.

How do you spell  
your name?

A-n-n.



b Listen, point and say.  1-03



morning



afternoon

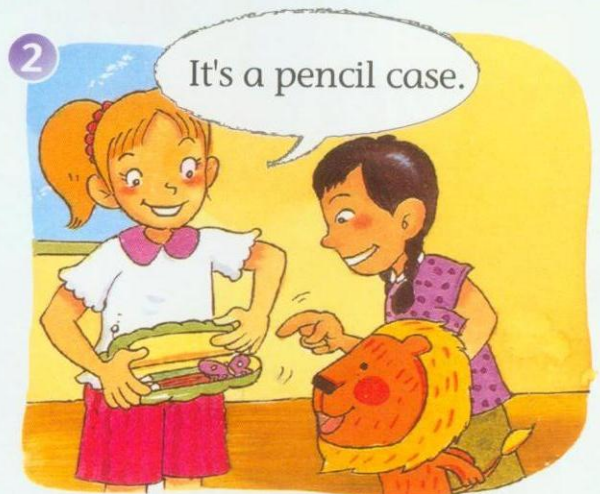
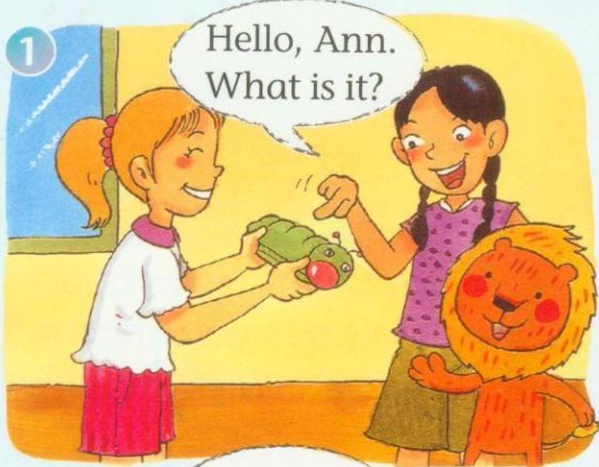


night



**It's = It is**

**2 SAY FOR FUN.**  1-04



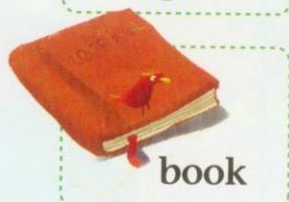
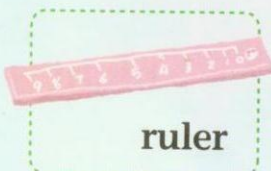
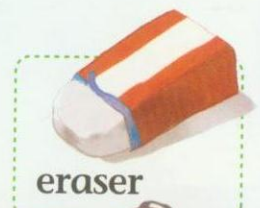
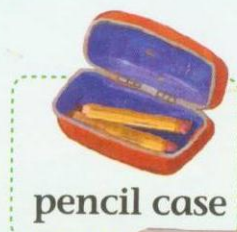
**a Showtime.**  1-05

**What is it?**

It's a **pencil case**.

It's an **eraser**.

**b Listen, point and say.**  1-06



3 SING FOR FUN.  1-07

## What's Your Name?

Good morning! Good morning!  
How are you? I'm great, thanks.

What's your name?

My name is Debbie.

How do you spell your name?

D-E-B-B-I-E

Nice to meet you.

Nice to meet you, too.

Good-bye!

See you later!



a Point and say.

Hello!  
What's your name?

How do you spell  
your name?

A B C D E F G H I J K L  
M N O P Q R S  
X Y Z

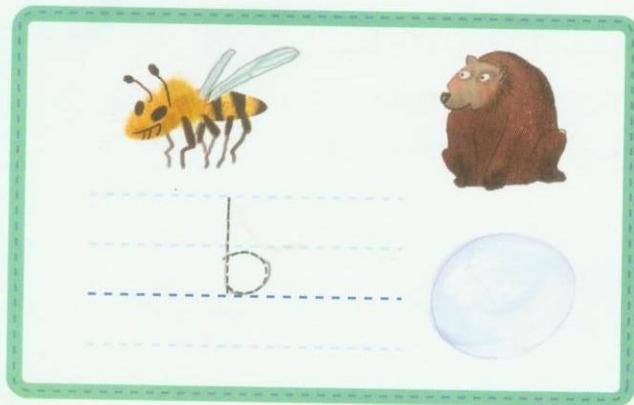
My name is Kim.

K-i-m.





# 4 PHONICS TIME. 1-08







## a Listen and chant.











Baby bear stands in a blue puddle.  
Baby bear blows a big pink bubble.



## b Listen and circle.

1. <b>bad</b>  <b>pad</b>	2. <b>ban</b>  <b>pan</b>
3. <b>bet</b>  <b>pet</b>	4. <b>bear</b>  <b>pear</b>

## c Circle the beginning sound of the word.

1.  <b>b</b>  <b>p</b>	2.  <b>b</b>  <b>p</b>	3.  <b>b</b>  <b>p</b>	4.  <b>b</b>  <b>p</b>	5.  <b>b</b>  <b>p</b>
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# Chicken Little

