

Pupil's Book

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READY TO MOVE






Course Book for Cambridge Young Learners English Tests








ILTEA






Syllabus . . .

TITLES	LANGUAGE ITEMS	VOCABULARY & VERB PHRASES	PHONICS	STORIES & FABLES	FUNCTIONS
 1 Growing up	Patty is 117 centimetres tall this month / this year. Patty was 115 centimetres tall last month / last year. She is taller than she was last month / last year.	*Time expressions (Present & Past tense)	Plural endings: -ies, -ves	The Ant and the Grasshopper (1)	*Reviewing present tense and past tense *Learning time expressions using this and last *Comparing someone's past appearances to their present appearances
 2 Our Busy Day	I / You / He / She / We / They drove to the airport and met Aunt Sophie.	*Past tense verbs	Word endings: -ied, -ing	The Ant and the Grasshopper (2)	*Learning irregular verbs *Describing daily events that have happened previously *Reviewing regular verbs
 3 Grand Opening	Will it have a children's department / food court? Yes, it will. / No, it will not.	*Departments at a department store	Words in comparison forms: -er, -est	The Dancing Monkeys (1)	*Using future tense "will" and "will not" *Learning different kinds of departments at a department store *Expressing days and months
 4 First Aid Kit	I / You / He / She / We / They should / shouldn't only buy a towel / plaster.	*Toiletries *Medical care	Words in comparison forms: -ier, -iest	The Dancing Monkeys (2)	*Using modal verbs "should" and "shouldn't" *Talking about toiletries *Learning how to use a first aid kit
 5 How to Get There	Walk along / Go straight (on) Sun Street to Park Road. Turn left / Turn right and go across River Street. / go over the bridge.	*Giving directions	Review from Unit 1 to Unit 4	The Ant and the Dove (1)	*Asking for and giving directions *Learning phrasal verbs

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 6 Newsagent	When does / did the train to Newtown leave? It leaves at ten-thirty. / It left ten minutes ago.	*Objects at a newsagent *Facial features	Contractions: 'll	The Ant and the Dove (2)	*Using "when" in a question *Learning facial features *Recognizing objects at a newsagent
 7 Table Manners	Must I / you / he / she / we / they eat the steak / taco with a fork / knife? Yes, you / I / he / she / we / they must.	*Food *Tableware	Contractions: n't	The Man, the Boy and the Donkey (1)	*Using the modal verb "must" *Learning table manners *Recognizing tableware
 8 The Most Fantastic Day	I / He / She / You / We / They was / were more excited than Daisy. I / You / He / She / We / They enjoyed the most beautiful view in the world.	*Sports	Contractions: 'm, 're, 's	The Man, the Boy and the Donkey (2)	*Learning more comparative and superlative adjectives *Talking about sports
 9 Mini Band	I / You / We / They / He / She play / plays the piano / drums. I / He / She / We / They can play as well as you can.	*Types of music *Musical instruments	Contractions: 've, 's	The Emperor's New Clothes (1)	*Knowing how to use the comparison "as...as" *Talking about musical instruments and types of music *Using "the" before musical instruments
 10 An Exciting Film	The action film(s) / horror film(s) / was / were exciting. I / He / She / You / We / They was / were excited.	*Types of films	Possessive forms: 's, 's	The Emperor's New Clothes (2)	*Learning adjectives ending in -ing and -ed *Identifying different types of films

Syllabus . . .

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 <p>11 Parents Visiting Day</p>	<p>I / You / We / They / He / She want / wants to be a dentist / flight attendant.</p> <p>I / He / She / You / We / They am / is / are a person / the people who / that always looks / look after the passengers / patients.</p>	*Occupations	Review from Unit 6 to Unit 10	The Goose and the Golden Eggs (1)	<p>*Learning relative clauses with "who" and "that"</p> <p>*Talking about more occupations</p> <p>*Describing what we want to be and why</p>
 <p>12 Made a Mistake</p>	<p>If you have a flask, you'll have water.</p> <p>If you bring a hat, you won't get too hot.</p>	*Dessert facts	Prefixes: re-, pre-	The Goose and the Golden Eggs (2)	<p>*Learning the first conditional</p> <p>*Talking about desert facts</p>
 <p>13 Seafood Supper</p>	<p>While I / he / she / you / we / they was / were looking at the beach, I / he / she / you / we / they was / were eating seafood.</p>	*Seafood *Natural scenery	Prefixes: mis-, un-	The Fox and the Cat (1)	<p>*Learning "while + past continuous" sentences</p> <p>*Talking about seafood</p> <p>*Describing nature</p>
 <p>14 Life On the Moon</p>	<p>The Earth / moon might become too crowded.</p> <p>I / You / He / She / We / They might travel by spaceship / rocket.</p>	*Outer space	Suffixes: -ly, -ful	The Fox and the Cat (2)	<p>*Expressing possibilities using may / might</p> <p>*Talking about the planets</p> <p>*Describing life in the future</p>
 <p>15 Field Trip</p>	<p>Paul had fewer leaves / nuts than Sally.</p> <p>He has the fewest leaves / nuts.</p> <p>Vicky had more leaves / nuts than Sally.</p> <p>She had the most leaves / nuts.</p> <p>Vicky had less water than Paul.</p> <p>She had the least water.</p> <p>Sally had more water than Paul.</p> <p>She had the most water.</p>	*Natural scenery *Plurals	Suffixes: -less, -ness	The Bear and the Bees (1)	<p>*Learning countable and uncountable nouns</p> <p>*Comparing items using more, fewer, and less</p> <p>*Describing objects using most, fewest and least</p>

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 <p>16 Tours of England</p>	<p>Have / Has you / we / they / he / she ever seen Big Ben / Stonehenge? Yes, I / we / they / he / she have / has.</p>	<p>*Scenic spots</p>	<p>Review from Unit 12 to Unit 15</p>	<p>The Bear and the Bees (2)</p>	<p>*Learning the present perfect tense *Talking about experiences *Describing countries that we have visited</p>
 <p>17 A Good Helper</p>	<p>Peter had to find the Hoover / toilet brush so that he could Hoover the room / scrub the toilet.</p>	<p>*Cleaning utensils</p>	<p>Synonyms</p>	<p>The Donkey and the Dog (1)</p>	<p>*Learning the linking word "so that" *Identifying cleaning equipment *Describing housework</p>
 <p>18 Physical Education</p>	<p>Which action did you / he / she / we / they hate doing? I / He / She / We / They hated doing side rolls / log rolls.</p>	<p>*Gymnastics *Body parts</p>	<p>Antonyms</p>	<p>The Donkey and the Dog (2)</p>	<p>*Learning gerunds "Verb+ ing" *Talking about gymnastics *Describing more physical parts</p>
 <p>19 Food Preparation</p>	<p>How will you / he / she / we / they cook the chicken? I / He / She / We / They will either stir-fry or deep-fry it.</p>	<p>*Seasonings *Cooking</p>	<p>Homonyms</p>	<p>The Fox and the Crane (1)</p>	<p>*Learning the linking words "either...or" *Talking about seasonings *Describing food preparation</p>
 <p>20 What's Wrong?</p>	<p>Look at the picture! Can you tell what's wrong in the picture? Let's find out together!</p>	<p>*Unusual events</p>	<p>Review from Unit 17 to Unit 19</p>	<p>The Fox and the Crane (2)</p>	<p>*Reviewing three tenses of verbs: present, past and present perfect tense</p>

Growing up

1 LEARN FOR FUN 1-01

a. Listen and say.



this week



this month



this year



Height: 115 cm. Weight: 26 kilos.

b. Point and say. 1-02

It's Patty's photo album.

This is Patty this year and that was Patty last year.

Patty is 117 centimetres tall this year.

Patty was 115 centimetres tall last year.

She is taller than she was last year.

Patty is 28 kilos this year.

Patty was 26 kilos last year.



Height: 117 cm. Weight: 28 kilos.



last week



last month



last year

She is heavier than she was last year.
Patty has long curly hair this year.
Patty had short curly hair last year.
Patty's hair is longer than it was last year.
"Honey, look at you! You're growing up,"
Mummy smiles and says.

2 SAY FOR FUN



Present tense vs. past tense

a. Read and say.

Patty	is	117	centimetres tall	this month. this year.
	was	115		last month. last year.

She	is	taller than	she was	last month. last year.
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b. Look and say.



brush his teeth


take a shower


make the bed

get undressed


tie his shoes

tidy his room

 : What can he do this year?

 : What couldn't he do last year?

 : He can brush his teeth this year.

 : He couldn't brush his teeth last year.



Emma's Changing



Last year she was short.
This year she is tall.
Emma is changing, and that's not all.



Last month she was thin,
Now she is not.
Emma is changing and she's changing a lot.



She can brush her teeth now
And take a shower too.
She can tie her shoes
And even tidy her room!



Emma is changing.
She's changing a lot.
Before she needed help with these things,
But now she does not!



a. Practice with a partner and fill in the blanks.

A: How tall were you last year?

B: I was _____ centimetres tall last year.

A: How tall are you this year?

B: I am _____ centimetres tall this year.

A: How heavy were you last year?

B: I was _____ kilos last year.

A: How heavy are you this year?

B: I am _____ kilos this year.